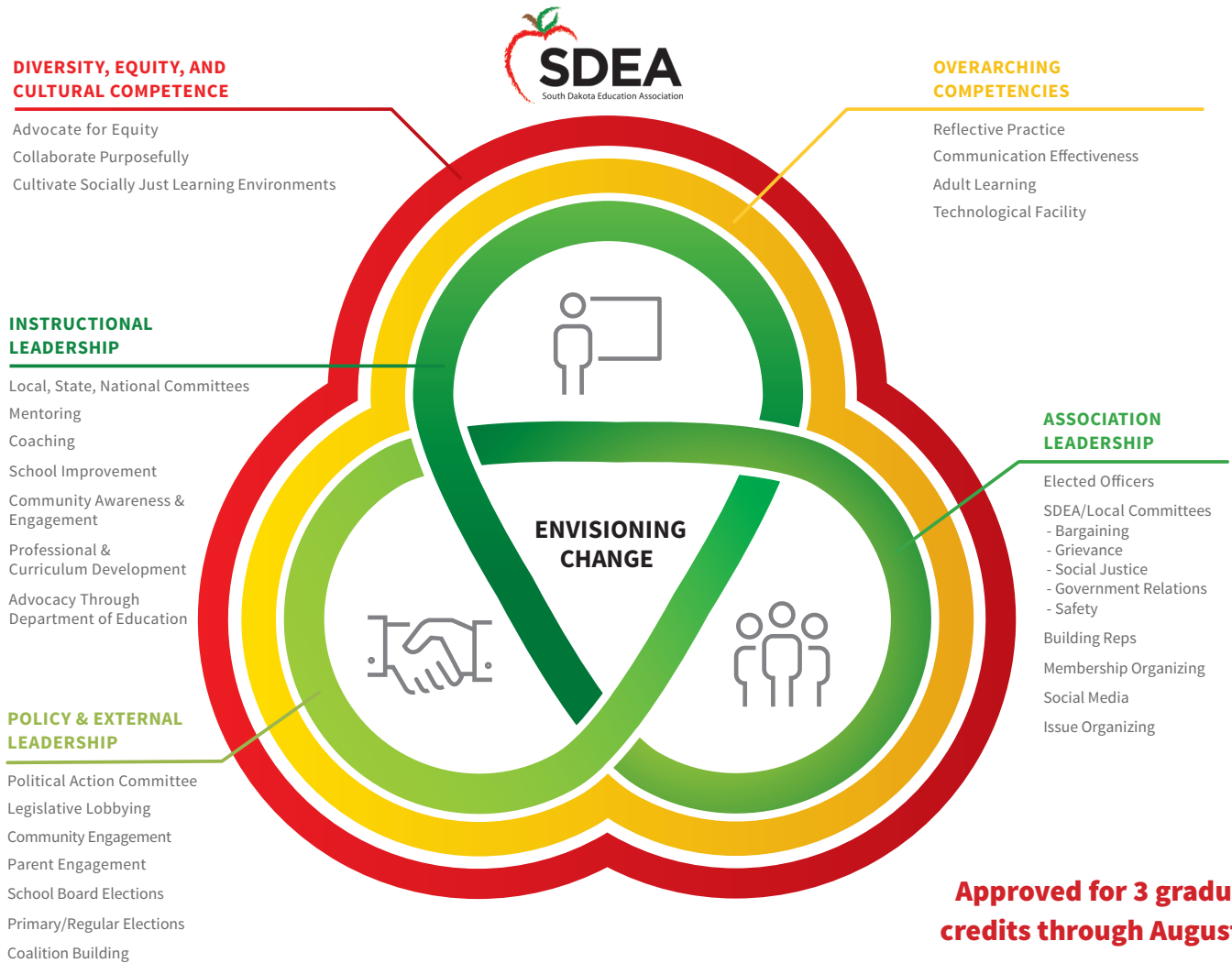




**SDEA's iLEAD** (Instructional Leadership Engagement And Development) **Program** will gather a group of 24 educators across SD to participate in a 50 hour study and project in regards to leadership development. This program will engage a group diverse and culturally competent educators who make a practice of applying social and racial justice and equity principles in their work with students, fellow educators, and the association.

The work for this program will happen in virtual, in-person, and hybrid meeting spaces. Participants will have approximately 4 hours of coursework a month September–April of virtual meetings, self-paced learning, and one-on-one coaching (32 hours) and attend two in-person intensive cohort learning experiences (18 hours) on **September 29th–30th, 2022** and **March 16th–17th, 2023** in Pierre.

We will explore leadership in education through different pathways including instructional leadership, policy and external leadership, association leadership, and diversity, equity, and cultural leadership.



Each leadership strand will allow those who participate to learn more about the professional work educators have over their learning experiences. Those in the cohort will improve engagement among members, build educator capacity in different pathways, and have a positive impact on student success.



## September

### Syllabus:

#### Introduction to Leadership

##### Select Readings/Viewings From:

*The Truth about Leadership* by Kouzes and Posner  
10 Theories of Leadership presented by Michael Zigarelli  
*The History of American Education* by L. Dean Webb

#### Meetup:

Leadership Competencies (Assessment)  
Why do we lead?  
Improvement Science for Advancement  
Structures and Systems of Education  
Adult Learning Theory

## October

#### Project Identification

##### Select Readings From:

*Proactive Leadership in the 21st Century* by Robert L. DeBruyn  
*The No-Nonsense Guide to Project Management* by Barbara Allen

#### Education Influencer Interviews

#### Hard Skills vs. Soft Skills

## November

#### Project Development:

##### Select Readings from:

*Good to Great and the Social Sectors* by Jim Collins  
*For the Common Good* by David Chrislip and Ed O'Malley

#### Improvement Science Part 2 (Plan Do Study Act and Empathy Interviews)

## December

#### Project Development

Select Readings from:  
*Advocacy* by John Daly

#### Improvement Science Part 3 (Fishbone Diagram and Process Analysis)

## January

#### Project Implementation

**Data Gathering** (PDSA, Fishbone Diagram, Empathy Interviews, Process Analysis)

##### Select Readings:

*Community Conversations* by Paul Born

## February

#### Project Implementation

**Data Gathering** (PDSA, Fishbone Diagram, Empathy Interviews, Process Analysis)

## March

#### Project Analysis

**Data Exploration** (PDSA, Fishbone Diagram, Empathy Interviews, Process Analysis)

##### Meetup:

Sharing and Evaluation of Projects

## April

#### Next Steps for the project

##### Select Readings:

*For the Common Good* by David Chrislip and Ed O'Malley

#### Other Suggested Readings:

- *Onward* by Elena Aguilar
- *Schooling by Design* by Grant Wiggins and Jay McTighe
- *Disrupting Poverty* by Kathleen Budge and William Parrett
- *Powerful Educator* by Mawi Asgedom
- *Reading Wellness* by Jan Miller Burkins and Kim Yaris

#### Possible Project Outcomes:

- Develop a professional learning opportunity for educators
- Lead a professional development activity
- Research and implement socially just/equity policy for school, district, state
- Chair an election committee for school board
- Find a build a community partnership with a local business
- Run for local, state, or national association leadership
- Conduct a membership drive at local association
- Steer political action initiative
- Pilot an NEA leadership program with local (ELI, T-Path)
- Start and Advise an EdRising Chapter

## Application

